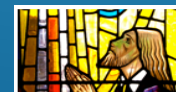




WELCOME TO OUR CURRICULUM INFORMATION EVENING

15th October 2019



St Ralph Sherwin
Catholic Multi Academy Trust



OFSTED FEEDBACK

- Pupils enjoy coming to school. They told us that learning is fun and exciting. As one said, 'We love school. It's awesome!'
- Leaders and staff share the same high aspirations for all pupils to do well. This includes pupils with special educational need
- Leaders have shown real determination in improving the quality of education in recent years
- Staff are proud to work at the school. They speak very highly of the team spirit. They appreciate that leaders are mindful of their workload and do not ask them to do anything that will not benefit the pupils.
- Staff expect pupils to behave well. They want pupils to work hard and do their best. Pupils are polite to adults and each other
- Pupils feel safe in school. They told us that the adults take good care of them. The relationships between staff and pupils are very positive



OFSTED FEEDBACK: CURRICULUM



- Leaders have formulated a clear plan for the content and sequencing of knowledge in subjects across the curriculum.
- Leaders are well on the way to making sure that all subjects are planned and delivered well.
- In some subjects, such as mathematics and science, the plans are very detailed.
- In other subjects, these plans are less detailed.
- Leaders should ensure that the curriculum for all subjects is planned in detail throughout the school.
- Leaders should implement a clear strategy to ensure that pupils remember important curriculum content in the long term for all subjects.



CURRICULUM INTENT

To implement a broad, balanced and exciting curriculum that develops all pupils as independent, confident and successful learners, effectively building on prior knowledge and skills.



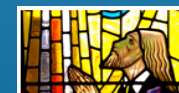
EYFS CURRICULUM OVERVIEW



Ofsted September 2019:

“Children get off to a super start in the Reception class. There are clear routines for children to follow. After just three weeks in school, children play and learn happily together. Children behave well in the Reception class. Adults take every opportunity to improve children’s vocabulary and early mathematics skills. They provide wellchosen activities for children to learn both indoors and out.”

- Personalised curriculum tailored to their interests (In the Moment Planning)
- Specialist teacher is EYFS. Secure knowledge of EYFS Curriculum and expectations.
- Next Step: Outline specific key knowledge that the children MUST know by end of EYFS to share with all staff.





CURRICULUM OVERVIEW

	Advent 1 (Autumn 1)	Advent 2 (Autumn 2)	Lent 1 (Spring 1)	Lent 2 (Spring 2)	Pentecost 1 (Summer 1)	Pentecost 2 (Summer 2)
Year 1	Space	Why can't a meerkat live in the North Pole?	What could you feed a dinosaur for tea?	Which is stronger: a medieval castle or a bouncy castle?	What books did your Grandparents read?	Would you find a Tiger in Eureka Park?
Year 2	Local History – Entertainment	Where would you prefer to live, England or Africa?	Why did the Titanic sink?	What was it like when the Queen came to the throne in 1953?	Why do we love to be beside the seaside?	How have Rosa Parks, Nelson Mandela and Winston Churchill made the world a better place?
Year 3	Local History – Made in Swadlincote	Why do so many people choose to go to the Mediterranean for their holiday?	Who first lived in Britain?	Why has Greece always been in the news?	What makes the Earth angry?	
Year 4	Local History - Trams	Where would you chose to build a city in France?	Why is London such a cool place to live?	Why were the Romans so powerful and what did we learn from them?	Who were the early law makers?	Why were the Norman castle certainly not bouncy?
Year 5	Local History – Coal Mines	Why should gunpowder, treason and plot never be forgotten?	Were the Anglo Saxons really smashing?	Why should the rainforest be important to us all?	How can we rediscover the wonders of Ancient Egypt?	What is so special about the USA?
Year 6	Local History – People	Why is water important?	To be or not be, that is the question.		Were the Vikings always victorious and vicious?	Why was the Islamic civilisation around AD900 know as the "Golden Age" (3 weeks) Who were the Mayans and what have we learnt from them? (3 weeks)



KNOWLEDGE



KNOW MORE

How?

Planning a coherent and sequenced curriculum for all subjects

Planning the knowledge that the pupils need to know in specific detail for all year groups and all subjects

Teaching knowledge

Pre-Learning and Post-Learning

REMEMBER MORE

How?

Wow moment to begin each unit

Revisiting and revising prior and new knowledge

Knowledge Organisers

Create a product at the end of each unit – memory books, presentations



KNOWLEDGE PROGRESSION GRID



Knowledge Progression Grid – Year 3 – Advent 1.2				
Why do so many people go to the Mediterranean for their holidays?				
	Bronze	Silver	Gold	Platinum
I am a Scientist	<p>Can I identify materials which are translucent, transparent and opaque?</p> <p>Can I explain the danger of sunlight?</p>	<p>Can I explain what light is and how it works?</p> <p>Can I explain how a shadow is formed?</p> <p>Can I explain how shadows change their size and shape?</p> <p>Can I explain what translucent, transparent and opaque mean?</p> <p>Can I explain the danger of sunlight and how to stay safe?</p>	<p>Can I demonstrate how a shadow is formed?</p> <p>Can I explain why we get different sizes of shadows at different times of the day?</p> <p>Can I compare sun safety in the UK compared to the Mediterranean?</p>	<p>Can I explain how a sun dial works?</p> <p>Can I evaluate the use of a sun dial?</p>
I am a Geographer	<p>Can I name the continents and locate them on a map?</p> <p>Can I name the world's oceans on map?</p> <p>Can I locate the equator on a map?</p>	<p>Can I locate the Mediterranean on a map?</p> <p>Can I name 6 countries in Europe and know their capital cities?</p> <p>Can I locate the Tropic of Cancer and Tropic of Capricorn?</p> <p>Can I explain why people choose to live in the Mediterranean?</p>	<p>Can I name more than 6 countries in Europe and know their capital cities?</p> <p>I can explain the difference between the Tropic of Cancer and Tropic of Capricorn?</p> <p>Where would you prefer to live and why?</p>	<p>How would your life change if you were to live in the Mediterranean?</p> <p>How many countries in Europe can you name with their capital cities?</p> <p>Can you locate these on a map?</p>
I am an Artist	<p>Can I show how people feel in paintings and drawings?</p> <p>Can I name the primary and secondary colours?</p> <p>Can I mix paint to create secondary colours?</p>	<p>Can I show facial expressions in my art?</p> <p>Can I use sketches to produce a final piece of art?</p> <p>Can I use different grades of pencil to shade to show different tones and textures?</p>	<p>Can I explain what I like and dislike about the Mona Lisa?</p> <p>Can I use a range of brushes to create different effects?</p>	<p>Can I suggest improvements to my own and others work?</p>

		Can I create a background using a wash?		
I am a food nutritionist	<p>Can I cut food safely?</p> <p>Can I choose appropriate ingredients?</p>	<p>Can I describe what ingredients I am choosing?</p> <p>Can I accurately measure ingredients?</p> <p>Can I design a product and make it look attractive?</p>	Can I describe how food ingredients come together?	Can I choose alternative ingredients in my recipe?
I am a musician	<p>Can I listen out for certain things when listening to music?</p> <p>Can I say whether I like or dislike a piece of music?</p> <p>Can I respond to different moods in music?</p>	<p>Can I recognise the work of famous composers?</p> <p>Can I use musical words to describe what I like and don't like about a piece of music?</p>	Can I explain how music makes me feel?	Can I say where and why I would listen to certain types of music?
I am a computer user	<p>Can I navigate the web to complete simple searches?</p> <p>Can I retrieve and manipulate digital content?</p>	<p>Can I collect information?</p> <p>Can I present information?</p>	Can I present my information in different ways?	Can I evaluate which way is best?
Wow Starter	Visit to TUI travel agents and East Midlands Airport			
Product	Create travel brochure about the Mediterranean			



KNOWLEDGE PROGRESSION GRID



Knowledge Progression Grid – Year 3 – Advent 1.2

Why do so many people go to the Mediterranean for their holidays?				
	Bronze	Silver	Gold	Platinum
I am a Geographer	Can I name the continents and locate them on a map?	Can I locate the Mediterranean on a map?	Can I name more than 6 countries in Europe and know their capital cities?	How would your life change if you were to live in the Mediterranean?
	Can I name the world's oceans on map?	Can I name 6 countries in Europe and know their capital cities?	I can explain the difference between the Tropic of Cancer and Tropic of Capricorn?	How many countries in Europe can you name with their capital cities?
	Can I locate the equator on a map?	Can I locate the Tropic of Cancer and Tropic of Capricorn? Can I explain why people choose to live in the Mediterranean?	Where would you prefer to live and why?	Can you locate these on a map?



KNOWLEDGE ORGANISERS



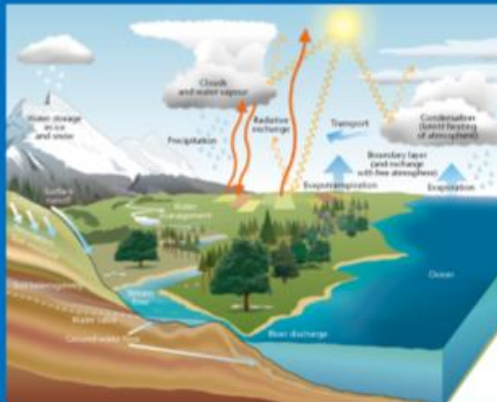
Year 6— Why is water important?



Major rivers of the world



The Water Cycle



Stages and Processes of the Water Cycle

The key stages of the Water Cycle are the following:

- **evaporation** (water dissolving into vapor)
- **transpiration** (water vapor discharged from plants)
- **condensation** (the formation of clouds)
- **transportation** (the wind carries clouds all over the Earth)
- **precipitation** (rain, sleet, snow, hail, and fog)
- **deposition** (water vapor becoming ice, skipping the liquid phase)
- **infiltration & percolation** (water flowing into/ underneath the soil)

Key Vocabulary

Precipitation
Evaporation
Condensation
Collection
Drought
Hostile
Environment
Sustainability
Impact
Necessity
Tropics
Equator
Tectonic Plate

How do humans impact on the Water Cycle?

How can we use water to provide sustainability?

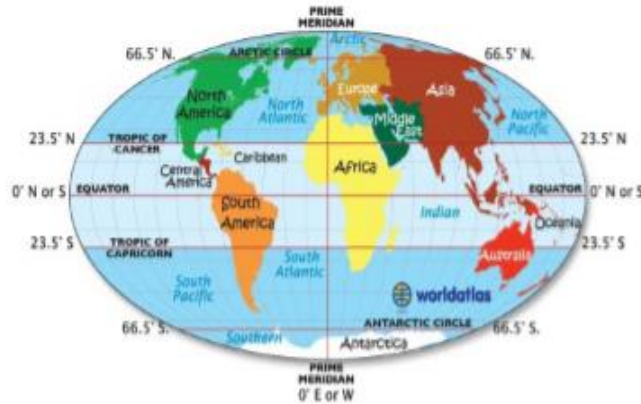


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KNOWLEDGE ORGANISERS



Year 3—Why do so many people go to the Mediterranean for their holiday?



Equator

The Equator is an imaginary circle around Earth. It divides Earth into two equal parts: the Northern Hemisphere and the Southern Hemisphere. It runs east and west halfway between the North and South poles.

Tropic of Cancer and Tropic of Capricorn

The region of Earth's surface that is closest to the Equator is called the tropics. Two imaginary lines that circle the globe mark the boundaries of the tropics. The line called the Tropic of Cancer marks the northern edge. The line called the Tropic of Capricorn marks the southern edge.

European countries and their capital cities

Belgium - Brussels	Cyprus - Nicosia
Poland - Warsaw	Norway - Oslo
France - Paris	Sweden - Stockholm
Germany - Berlin	Ireland - Dublin
Spain - Madrid	Turkey - Ankara

Key Vocabulary

Mediterranean	Tropic of Capricorn	Europe
Continent	Tropic of Cancer	Capital City
Ocean	Equator	Hemisphere

Can you find out what countries are in the Mediterranean?



KNOWLEDGE ORGANISERS



Year 3 Science Knowledge Organiser - Light and Shadow

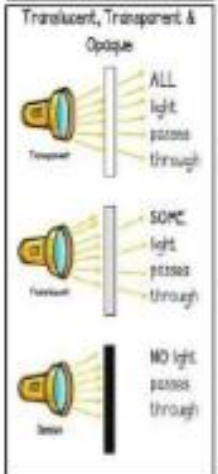
	Term	Definition
1	Light source	An object that produces its own light (e.g. sun, fire).
2	Reflection	When a light hits a surface and 'bounces' off.
3	Refraction	When light passes through a different object and its direction changes.
4	Opaque	An object which does not allow light to pass through it (e.g. wood).
5	Translucent	An object which allows some light to pass through it. It may be possible to see some unclear images through the object (e.g. tissue paper).
6	Transparent	An object which allows light to pass through it so that objects behind it can be easily seen (e.g. glass).
7	Spectrum	A range of colours caused when white light is refracted. A rainbow shows a spectrum of colours.
8	Rainbow	An arch of colour caused by the refraction of light on water droplets in the air, usually rain (Red, Orange, Yellow, Green, Blue, Indigo, Violet).
9	Prism	A solid 3D shape where two end faces are similar and parallel.
10	Shadow	A dark area or shape caused by the blockage of light.



Left: Light travelling and reflecting off a smooth surface



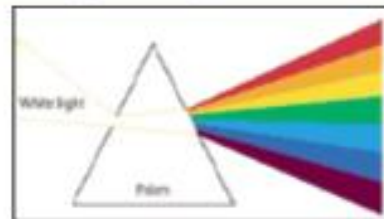
Right: Light travelling and reflecting off a rough surface



As the light source moves higher in relation to the object, the shadow gets shorter. As the light source moves lower, the shadow gets longer.



	Key facts
1	Light travels in a straight line.
2	Light travels faster than sound.
3	A light year is a unit of measurement for distance. It is the distance light can travel in a year.
4	The size and shape of a shadow changes based on the distance and angle compared to the light source.
5	Darkness is caused by the absence of light.
6	The moon does not emit its own light – it reflects the sun.
7	Ultraviolet (UV) light is a type of radiation which you can't see but can be dangerous. UV rays can come from the sun.



When white light passes through a glass prism, it is refracted. The light changes direction and is then dispersed (spread out) as it exits the prism. Depending on the shape of the prism and the angle of the light, we can often see the spectrum of colours.



MATHS



Ofsted September 2019:

“Mathematics is taught well throughout the school. Teachers explain new ideas clearly and check that pupils have understood. If pupils need help, adults provide it quickly. They make good use of equipment to help pupils learn.”

- Power Maths approach
- Fluent in 5 for arithmetic
- Use of equipment
- Times Tables- Rockstars
- Part of the Maths Hub and Windham Academy Research School



EARLY READING AND PHONICS



Ofsted September 2019:

“A top priority for leaders is that children start learning to read right from the start of the Reception class. Teachers give pupils books that are at the right level for them so that they can use the sounds they have learned to read the words. Pupils are enthusiastic about reading.”





HOW DO WE TEACH READING?

Systematic Synthetic Phonics

We use an approach called Synthetic Phonics. This is a method of teaching reading which first teaches the letter sounds and then builds up to blending these sounds together to achieve full pronunciation of whole words.

Mrs Jones and Mrs Farmer will be running Phonics Workshop for Parents on 11th November at 1.30pm.

This will be full of information, knowledge and practical activities that you can do with your children at home.





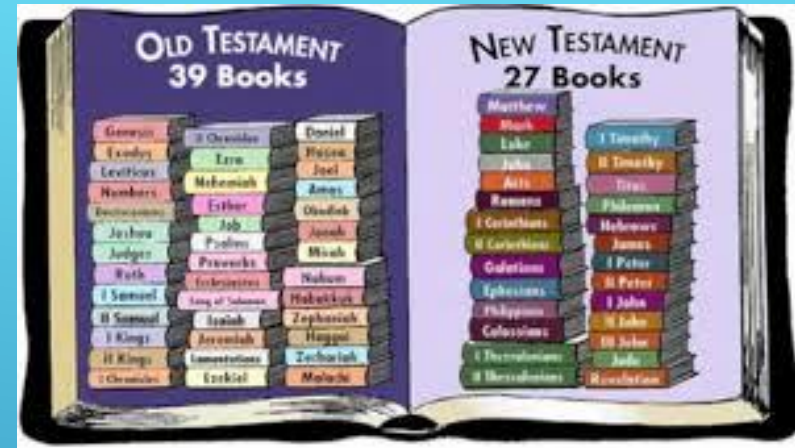
HOW DO WE TEACH READING?

- ▶ Reading regularly at home = quicker progress
- ▶ Reading Books
- ▶ Individual Reading
- ▶ Small Group Reading
- ▶ Whole Class Shared Reading to teach and embed reading skills
- ▶ Echo Reading to improve fluency



THEOLOGICAL LITERACY

Knowledge of the Bible



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Any Questions

