

St Edward's Catholic Academy Pupil Premium Strategy Statement

True Mind, True Heart, True Spirit



1. Summary information

School	St Edward's Catholic Academy				
Academic Years	2019-2022	Total PP budget	£48,840 (TBC)	Date for next internal review of this strategy	July 2020
Total number of pupils	219	Number of pupils eligible for PP	37		

2. Key Values for our Pupil Premium Strategy at St Edward's Catholic Academy:

At St Edward's Catholic Academy we believe that every individual is unique and made in God's own image. Therefore everything we do is aimed at developing each child to his or her full spiritual, academic and social potential.

The key values behind our Pupil Premium action plan are as follows:

- To maintain a culture of high expectations for the target group and demonstrate the impact and expectations on pupils learning and development, by supporting the attainment and aspirations of disadvantaged pupils.
- For a senior member of staff to oversee the effective use of Pupil Premium funding and track how it is spent.
- To ensure the delivery of high quality teaching and learning throughout the academy, rather than rely on interventions to compensate for poor teaching.
- To ensure a broad balanced and exciting curriculum that develops pupils as independent, confident and successful learners effectively building on prior knowledge and skills.
- To develop the confidence, resilience and knowledge of all pupils so that they can keep themselves mentally and physically healthy.
- For all teachers to know which of their pupils are eligible for Pupil Premium.
- To scrutinise data and tracking to analyse which pupils are underachieving and why.
- For all monitoring activities to focus on the provision and progress for the target group.
- To monitor the impact of strategies and interventions to ensure they are effective and make adjustments where necessary.
- To review annually the provision and outcomes for Pupil Premium pupils and present this to the Local Governing Body.

We plan interventions based on recommendations from the Education Endowment Foundation and use their guidance as part of our planning.

3. Current attainment – KS2 2019		
	<i>Pupils eligible for PP (our school) 3 pupils</i>	<i>Pupils not eligible for PP (national average 2018)</i>
% achieving expected standard in reading, writing and maths	33%	70%
% achieving expected standard in reading	33%	80%
% achieving expected standard in writing	33%	83%
% achieving expected standard in GPAS	67%	82%
% achieving expected standard in maths	67%	81%
Current Progress – KS2 2019		
	<i>Pupils eligible for PP (our school) 3 pupils</i>	<i>Pupils not eligible for PP (our school)</i>
% making progress in reading		
% making progress in writing		
% making progress in maths		

4. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers	
A.	The attainment made by pupils eligible for PP is not as good as that made by non-PP by the end of KS2 in reading and writing.
B.	The progress made by pupils eligible for PP is not as good as that made by non-PP by the end of KS2.
C.	A number of Pupil Premium pupils (33%) also have additional needs that create significant barriers to learning.
D.	Pupil Premium pupils have less access to music and sports provision and enriched curriculum including before and after school clubs.
External barriers	
E.	A number of PP pupils do not receive regular support at home with regular reading, spelling and times tables.
F.	Some families struggle to support pupils financially.

1. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Consistently Good/Outstanding Learning in all year groups	100% teaching and learning is at least Good and 40% is Outstanding
B.	All pupils have access to a broad, balanced and exciting curriculum that develops all pupils as independent, confident and successful learners effectively building on prior knowledge and skills.	Pupils develop detailed knowledge and skills and as a result achieve well.
C.	Raise the attainment and progress of reading, writing and maths by the end of KS2 for Pupil Premium pupils.	Gap between KS2 St Edward's PP pupils and National Average for Non PP pupils closes in Reading, Writing and Maths.
D.	SEN and vulnerable pupils' needs are met through targeted support and involvement of external agencies where appropriate.	All needs of PP pupils are clearly identified with appropriate support put in place which is regularly reviewed. SEN pupils achieve well.
E.	To develop the confidence, resilience and knowledge of pupils so that they can keep themselves mentally and physically healthy	Pupils are happy and confident learners keen to come to school and show resilience to tackle a range of activities.
F.	The conceptual thinking and aspirations of our PP pupils is enhanced through enriched life experiences.	PP pupils will be given enrichment opportunities to enhance the curriculum helping them to pursue learning with positive attitudes and high aspirations.
G.	Additional support for PP pupils is provided in school for those pupils not receiving regular support at home.	PP pupils are more confident to read aloud.