

St Edward's Catholic Academy Pupil Premium Strategy Statement Review



True Mind, True Heart, True Spirit

1. Review of expenditure				
Previous Academic Year 2018/19		TOTAL PP BUDGET: £35,900		Number of Pupil Premium = 33
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Consistently Good/Outstanding Learning in all year groups	Non-teaching Head and Assistant Head to monitor and support teaching and learning. Employment of Pupil and Leadership Support Manager to focus on Safeguarding, Pastoral, Attendance and parent/school communication allowing Head and Assistant Head to focus on T & L	Good progress made across all year groups with improvements to quality of teaching and learning. Focus had been placed on all year groups to establish consistently good and effective practice with a particular focus on Y6. Outcomes for KS2 at 2019 were in line for GAPS and above National in Reading, Writing and Maths. Progress was positive in all subjects at end of KS2. Evidence - data tracking for all groups by the end of the year shows good progress against starting points in almost all year groups. Girls however out performed boys at the end of both KS1 and KS2. PP pupils are all tracked effectively on termly tracking and are discussed at pupil progress review meetings	Continually monitoring Teaching and Learning and feeding back to staff has continued to strengthen the provision and improved outcomes. This must remain a constant feature moving forwards. SLT continue to check the marking of practice SATs papers and analyse gaps with Y6 teacher.	Percentage of Student and Leadership Support Manager post and £12,650

				Total Cost	£12,650
ii. Targeted support					
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost	
Raise the attainment and progress of reading, writing and maths by the end of KS2 for Pupil Premium pupils.	<p>Additional teaching support for Y6 by Assistant Head. Thorough analysis and tracking of PP pupils and evaluation of impact of interventions by AH. Additional Hrs of AH</p> <p>Skilled and experienced full-time TA in place for Y6 for targeted intervention groups Cost percentage of TA post</p>	<p>There were 3 pupils eligible for PP funding with 2 out of 3 reaching Expected standard in Maths and GAPS. <i>(Further detailed analysis is available but as numbers are so small it would not be appropriate to evaluate in detail here)</i></p>	<p>Some gaps have been narrowed but outcomes are still lower for pupils eligible for PP. Higher numbers of PP pupils in all year groups and cohorts in KS2 but a real focus must be placed on current Y3 PP pupils in order to raise attainment by end of Y6.</p>	COST: £9,000	

<p>SEN and vulnerable pupils' needs are met through targeted support and involvement of external agencies where appropriate.</p>	<p>Small groups of targeted support to work on ECAT in EYFS; Sp & Lang support work; Additional phonics support in EYFS and KS1</p> <p>= £3500.00</p> <p>SENDCo and PL&SM to identify support required from external providers and submit requests to appropriate panels. Family/school liaison</p> <p>= £1250.00</p>	<p>EYFS outcomes just below National at 70%. Pupils arrived with very low Baseline in Speaking and with Sp and Lang communication difficulties (39%) Outcome for Speaking at end of EYFS = 73% indicating good progress. Phonics outcomes improved in Y1 after successful intervention and rigorous tracking. Outcome for phonics = 86% 5 out of 6 PP Pupils met the Expected threshold.</p> <p>Appropriate support sought and successful GRIP application for PP pupil. Family Liaison support now effective due to change in provider to The Pingle Academy MAT team</p>	<p>Effective provision – continue to utilise.</p>	<p>COST: £4,750</p>
--	---	--	---	---------------------------------------

To provide support for the emotional, social and mental well-being of PP pupils.	Nurture Group Provision introduced for targeted individual. = £3,500	Successful provision which engaged and motivated PP pupils and Non-PP pupils particularly in Years 1 and 2. Impact was seen in improved attendance for certain pupils and teachers reported that pupils were 'Ready to Learn'. Increased cooperation and provided pupils with strategies ensuring they were less likely to be involved in any behaviour incidents in the playground.	Continue if worker available to lead the programme.	COST: £3,500
Additional support for PP pupils is provided in school for those pupils not receiving regular support at home.	Hear readers individually TA support & Mid-day supervisors = £2,800	Individuals targeted and frequency of reading increased. This supported learning in the classroom and pupils were more likely to engage in reading activities than previously.	Continue with identified pupils	COST: £2,800
Total Cost				£20,050
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>The conceptual thinking and aspirations of our PP pupils is enhanced through enriched life experiences</p>	<p>All year groups have at least one trip per year and Y4 and Y6 take part in outdoor adventure residentials = £2000</p> <p>Children supported to access day to day learning and activities: Milk: £200 Uniform, PE Kits, Breakfast Club, After School Clubs including after school activity clubs = £1000</p>	<p>Increased participation in sports and all PP pupils were able to take part in Residential visits. This would not have been possible in the majority of cases without financial support from the school.</p> <p>It was also important that pupils felt they were equipped for learning with the correct uniform and equipment. This allowed them to access their learning straight away.</p>	<p>Continue to support. Policy may need to be amended to reflect % spend that school will support for trips and visits.</p>	<p>£3,200</p>
COST				£3,200
TOTAL COST:				£35,900