

St Edward's Catholic Academy
Primary PE and Sports Impact Statement 2022-23

Support for review and reflection –
 Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> Platinum 'School Games Mark' secured the profile of PE and sport raised across the school as a tool for whole-school improvement The engagement of all pupils in regular physical activity, as directed by the Chief Medical Officer guidelines Increased lunchtime structured physical activity – external provider support Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils Afterschool clubs have been used to target new sports and activities to allow for greater depth and knowledge of a wider range of sports Post COVID-19 the school has increased its participation of competitive sport. We are currently working with South Derbyshire Active Schools Partnership and St Ralph Sherwin trust who are both providing quality events and competitions for us to attend and compete at. | <p>Aims for 2022 - 2023</p> <ul style="list-style-type: none"> Continued engagement of all pupils in regular physical activity Regular inclusion of Mental Health fitness for all pupils and staff Increased confidence, knowledge and skills of all staff to share the importance of keeping active and how it benefits not just our physical health but also our ability to pay attention, our mood and our mental health too. Create stronger links between us and out of school sports clubs to signpost gifted and talented pupils to enhance their abilities in each sport, such as local cricket, football, swimming, tennis etc. Continue to promote the importance of competitive sport and look for more opportunities to get more children involved Access more CPD for staff to ensure quality of delivery is better |

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| Meeting national curriculum requirements for swimming and water safety (2022/2023 Year 6 cohort) | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 89% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 81% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 74% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

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Action Plan and Budget Tracking –
 Capture your intended annual spend against the 5 Key indicators. Clarify the success criteria and evidence of impact that you intend to measure and evaluate for students today and the future.

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| Academic Year: 2022/23 | | Total fund allocated: £17840.00 | | Date Updated: July 2023 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 69.5% (£12,389) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <ul style="list-style-type: none"> SPORT TEACHING PROVISION Full day of provision inc. am and pm delivery of PE lunchtime to upskill mini leaders Teaching support in different sports for all teaching staff to include sports not usually taught Four after school clubs run by a qualified coach, engaging pupils in new sports. Sustain BBC SuperMovers | <ul style="list-style-type: none"> Sports coach leading games and organising pupils to be able to independently lead small groups Teachers to work alongside sports coach Ensure the take up of places is consistent across the year groups. Target Pupil Premium pupils to take part and engage in activities new to them All classes to login to BBC SuperMovers at least twice a day (10 min) | <p>£15,000</p> <p>(included in above allocation)</p> <p>(included in above allocation)</p> <p>£557 (PP)</p> <p>FOC</p> | <ul style="list-style-type: none"> Raising physical activity levels of pupils at lunchtimes and engagement in organised play. Engagement of pupils and numbers attending clubs increases. All classes have an active start to lessons; whilst learning | <ul style="list-style-type: none"> Year 5 and 6 pupils able to coach new mini leaders in the summer term so creating a sustainable long term Upskilled staff to ensure good teaching and learning in PE Pupils taking part in sport outside school in local clubs Pupils become more receptive to learning in class | |

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| <ul style="list-style-type: none"> • Introduction of Activity Chaplains to encourage non-participants at lunchtimes • Five-60 healthy eating programme • Assemblies to include an active element • Extra Lunchtime Supervisors | <ul style="list-style-type: none"> • Recruit at least 10 Y5 pupils to attend meetings and encourage more participants continue to use YST Active 30:30 resource pack • Booked for Year 5 to take part in the Autumn term • Whole school active participation inc. staff • Ensure more organised activities happen | <p>Part of Active school's affiliation package</p> <p>TBA</p> | <ul style="list-style-type: none"> • Lunchtime activities increased for more active lunchtimes • Healthy food choices of pupils for snacks. Talking to others about different food and exercise choices • Engagement of more pupils during lunch | <ul style="list-style-type: none"> • Improving pupil's mood and motivation in class time • Long term benefits to health and food choices • Contributes to the 30:30 government scheme |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | <p>Percentage of total allocation: 7.5% (£1,341)</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <ul style="list-style-type: none"> • Extra notice boards to raise the profile of PE and Sport for all pupils, visitors and parents • Active Chaplains embedded in rewarding activity in sport outside school | <ul style="list-style-type: none"> • Celebrating achievement boards put up and pupils' photos and write ups displayed • Ensuring as many pupils as possible have the chance to earn a certificate | <p>£25.00 Certificates</p> | <ul style="list-style-type: none"> • Noticeboard is up to date with key information • Certificates awarded at Celebration Assemblies | <ul style="list-style-type: none"> • Train new Active Chaplains at the end of the school year. <p>As above</p> |

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| <ul style="list-style-type: none"> • School sporting achievements celebrated in assemblies and posted on sports notice board • PE coordinator/Teacher time to organise events and follow up activities • TA time to run the netball club on Mondays after school | <ul style="list-style-type: none"> • Checking Active Chaplains fulfill their role and have certificates to distribute • Book supply/TA cover as and when required • GR to take on role of after school TA | <p>£1000 (approx.)</p> <p>£316 plus NI and tax liabilities</p> | <ul style="list-style-type: none"> • Sports profile raised and pupils engaged in sporting activities | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> See Key Indicator 1 Teaching Upskilled workforce in different sports for all teaching staff to include sports not usually taught (basketball/leadership skills in sport) Resources – PE teaching resource (web based) Do think feel PE Affiliation to SDASP | <ul style="list-style-type: none"> Baselines for monitoring pupil progress over time. Ensure teachers are logged in and using the system | <p>See above</p> <p>Included Active schools</p> | <ul style="list-style-type: none"> Increased subject knowledge and confidence to deliver a dynamic and motivating curriculum for pupils. Use of training in school and CPD for all staff | <ul style="list-style-type: none"> Teaching staff supported to deliver and plan motivating lessons for pupils. Support to extend knowledge and skills to maintain an active school. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 15% (£2626.10) |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> Bikeability training for year 5 pupils to allow the pupils to ride to school High Ropes at Lea Green Y6 Affiliation to Active Schools Partnership | <ul style="list-style-type: none"> Training booked for Summer 1 Booked Access to a range of CPD and to school-based activities for all pupils | <p>Included Active schools (24chn) £280 (7 extra chn)</p> <p>£122.10</p> <p>£2224.00</p> | <ul style="list-style-type: none"> Safety of pupils when riding bikes and knowledge of the highway code relating to their use of bikes Pupils gain experience in a 'Growth Mindset' activity Sport CPD used across the school for teachers. Extra activities in school for pupils to take part in. | <ul style="list-style-type: none"> On-going year on year participation CPD for staff enables activities to be continued. |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 4% (£645) |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • To increase the number of pupils participating in sporting events and competitions • Swimming Gala Participation • Take part in the local area sports | <ul style="list-style-type: none"> • Liaise with other staff to take pupils to events after school • Booked • Book places for year groups available and target sports in PE time | <p>£200 if transport required</p> | <ul style="list-style-type: none"> • pupils showing pride in achievements. Recognition in assembly • Course used as part of teaching for cross curricular work • Giving gifted and talented swimmers the chance to shine • Pupils taking part in PE lessons motivated to want to join team for area sports | <ul style="list-style-type: none"> • Member of staff to lead events • Pupils engaged in cross curricular activities in the school grounds. • On-going year on year participation. • On-going year on year participation |