






















THE St Edward's Catholic Academy CURRICULUM

YEAR 1















Autumn

| | | | | | | | | | | |
|--------|--|-------------------------|--|--|--|---|--|---|---|--------------------------|
| Autumn | <div>Texts<div></div></div> | | <div>Julia Donaldson focus - Room on the Broom, The Ugly Five, Tiddler, Monkey Puzzle, Tabby McTat, The Highway Rat<div><div></div></div></div> | | | | | | <div>Mini Grey focus - Traction Man is Here, Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog<div><div></div></div></div> | |
| | <div>Writing Units<div></div></div> | <div>Expectations</div> | <div>Lists and captions - Pencil grip and letter formation<div></div></div> | | | | <div>The Place Value of Punctuation and Grammar<div></div></div> | | <div>Sentence Pattern Building Unit<div></div></div> | |
| | <div>Science, History, Geography, Art, or DT block<div></div></div> | <div>Expectations</div> | <div>Science - How can we group animals? & What makes us human?<div></div></div> | <div>Geography - Where in the world do I live?<div></div></div> | <div>Science - Observe and record seasonal changes<div></div></div> | <div>Art - Monochromatic - What is drawing?<div></div></div> | <div>History - How have toys changed over the last 60 years?<div></div></div> | <div>DT<div></div></div> | <div>Science - Observe and record seasonal changes<div></div></div> | <div>Consolidation</div> |

Spring

| | | | | | | | | | | |
|--------|---|---|---|---|---|---|--|--|--|--|
| Spring | Texts | The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom  | | | | Mini Grey   | Hansel and Gretel + Snow White (fairy tale classics) + Cinderella  | | | |
| | Writing Units | Sentence Pattern Building Unit  | Non-chronological report - Dragons  | | Recount - Letters/Postcards - Toys in Space  | | Setting description - Witch's cottage  | | | |
| | Science, History, Geography, Art, or DT block  | Science - Everyday materials - Why do we use different materials for different things?  | History - Where did kings and queens live through time?  | Geography - Fieldwork - My local park  | Consolidation | Art - Chromatic - Does abstract art mean anything?  | History - How did Florence Nightingale and Edith Cavell help to improve hospitals?  | DT  | | |

Summer

| | | | | | | | | | | |
|--------|---|--|---|----------------------|---|--|---|---|------------------------------------|--|
| Summer | Texts | The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom  | | | | Benji Davis focus - Storm Whale, Grandad's Island + Lighthouse Keeper's Lunch, At the Beach and Look What I Found at the Seaside   | | | | |
| | Writing Units | Narrative - Jack and the Beanstalk  | Instructions - How to grow a plant  | | Recount - Postcards/Letters - Seaside postcard OR Poetry - Summertime at the beach  | | Persuasive advert - Visit Haven Sands  | | Grammar and Spelling Review | |
| | Science, History, Geography, Art, or DT block  | Science - Plants - How can we identify different plants and trees?  | Geography - Fieldwork: Our school environment  | Consolidation | History - Swadlincote Pottery  | Art - Sculpture - Why do sculptors sculpt?  | DT  | Science - Observe and record seasonal changes  | Consolidation | |