



THE St Edward's Catholic Academy CURRICULUM

YEAR 3

Autumn

Texts



The Couch Potato,
Give Me Back My
Bones!



The First Drawing,
How to Wash a
Woolly Mammoth



24 Hours in
the Stone Age
& Stone Age
Boy



CS Lewis - The Lion the
Witch and the Wardrobe



Writing Units



Expectations

The Place Value of
Punctuation and Grammar



Non-chronological report -
Prehistoric Creatures



or
Non-chronological report -
Human Body

Recount - Letter -
Stone Age Letter

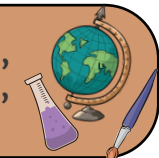


Narrative - Iron Age portal



Grammar
& Spelling
review

Science, History,
Geography, Art,
or DT block



Science - Animals
including humans
How do the systems
inside our body work
to make a healthy
human?



History - How did daily life change in Britain
from the Stone Age to the Iron Age?



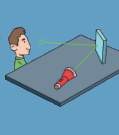
Art - Sculpture -
How can where
you live impact
you as an artist?



Geography - What are the
key geographical features of
the UK, and my region?



Science - Light -
How does light
travel?



Consolidation

Spring

Texts



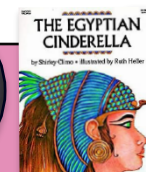
Aladdin, Leon
and the Place
Between



Stephanie
Stansbie
Cinderella



Shirley
Climo
The Egyptian
Cinderella



Joe Todd Stanton -
Marcy and the Riddle
of the Sphinx



Writing Units



Setting description -
The Tomb of Wonders



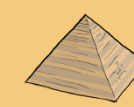
Recount - Do all magnets
pull a paper clip from the
same distance?



Charaterising Speech -
Egyptian Cinderella



Persuasive advert -
Visit Ancient Egypt!



Grammar
& Spelling
review

Science, History,
Geography, Art,
or DT block



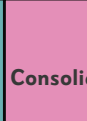
DT



Science - Forces and
magnets
How do magnets work?



Geography -
What facilities
are in my local
area and how
do people travel
there?

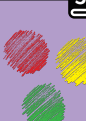


Consolidation

History - What were the greatest
achievements of Ancient Egypt?



Art - Chromatic -
What is illustration?



Science - How
can we classify
rocks?



Summer

Texts



Colin Stimpson
Jack and the Baked Beanstalk
Kaye Umansky
The Villain's Version



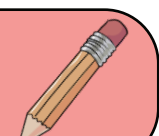
Charlotte
Milner
The Bee Book



Penny Worms
The Most Important Animal of All



Writing Units



Biography -
The Evil Queen



Narrative

Poetry

Non-chronological report -
Bees



Grammar
& Spelling
review

Science, History,
Geography, Art,
or DT block



Science - Plants -
How does each part
of a plant fulfil its
function?



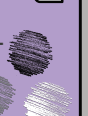
DT



Geography -
Fieldwork - How
can we make our
school environment
more bee friendly?



Art - Monochromatic -
How do artists draw
faces?



DT



Consolidation