



# THE St Edward's Catholic Academy CURRICULUM

# YEAR 4

## Autumn

Texts



The Great Kapok Tree, Greta and the Giants, Last



Peter Brown  
The Wild Robot



Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Extinct animals



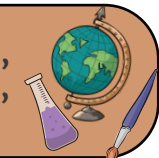
Recount - Diary - The Wild Robot



Setting description - Wild Robot

Grammar & Spelling review

Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - How can the environment affect different groups of animals?



DT



Art - Sculpture - What can pottery tell us about the past?



Consolidation

Science - States of matter - How does temperature affect different materials?



Geography - What are the similarities and differences between my region and South Aegean, Greece?



Consolidation

## Spring

Writing Units



Non-chronological report - Ancient Greek Mythological Monsters



Instructions - How to slay the Minotaur



Explanation - How does the digestive system work?



Recount - Science experiment - Does the sound get quieter as the distance increases?



Science, History, Geography, Art, or DT block



History - What were the greatest achievements of the Ancient Greeks?



Geography - Locality - Swadlincote

Art - Chromatic - Why do artists keep sketchbooks?



Science - Animals including humans - What happens to the food that we eat?



DT

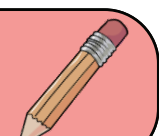


Science - Sound - How does sound travel?



## Summer

Writing Units



Characterising speech - Boudicca vs. the Romans



Recount - Persuasive letter - Boudicca



Poetry

Narrative - The Legend of Robin Hood



Science, History, Geography, Art, or DT block



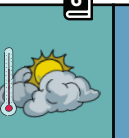
History - How did the Roman Empire impact Britain?



Art - Monochromatic - How do artists draw perspective?



Geography - Fieldwork - How can we record and measure weather phenomena?



Science - Electricity - How does electricity travel?



DT

