

St Edward's Catholic Academy
Primary PE and Sports Impact Statement 2024-25

Support for review and reflection –
 Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Platinum 'School Games Mark' secured the profile of PE and sport raised across the school as a tool for whole-school improvement New PE subject leader appointed The engagement of all pupils in regular physical activity, as directed by the Chief Medical Officer guidelines Increased lunchtime structured physical activity – external provider support – this has been difficult due to the movement between school sites. Increased confidence, knowledge and skills of all staff in teaching PE and sport Broader experience of a range of sports and activities offered to all pupils – especially since the return back to the main school site in February. Afterschool clubs have restarted after the RAAC complications and now run for both KS1 and KS2. 	<p>Aims for 2025 - 2026</p> <ul style="list-style-type: none"> Continued engagement of all pupils in regular physical activity Increased confidence, knowledge and skills of all staff to share the importance of keeping active and how it benefits not just our physical health but also our ability to pay attention, our mood and our mental health too. Training for the new PE subject leader to further enhance their leadership of the subject. Increase the number and variety of after school sports clubs - for pupils from all year groups. Continue to create stronger links between us and out of school sports clubs to signpost gifted and talented pupils to enhance their abilities in each sport, such as local cricket, football, swimming, tennis etc. Continue to promote the importance of competitive sport and look for more opportunities to get more children involved both in and outside of school. Access more CPD for staff to ensure quality of delivery is better. To coach Year 5 pupils to be Play Leaders and lead sports during lunchtime and playtime.

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Meeting national curriculum requirements for swimming and water safety (2023/2024 Year 6 cohort)	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

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Action Plan and Budget Tracking –

Capture your intended annual spend against the 5 Key indicators. Clarify the success criteria and evidence of impact that you intend to measure and evaluate for students today and the future.

Academic Year: 2024/25	Total fund allocated: £17800.00	Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 82% (£14,505.32)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> SPORT TEACHING PROVISION Full day of provision (inc. am and pm) and one half day (pm) delivery of PE and lunchtime sessions to upskill mini leaders Planning and assessment tool Get Set 4 PE to improve the quality of provision of PE taught lessons and the assessment of individual learners in each aspect of the curriculum. Teaching support in different sports for all teaching staff to include sports not usually taught and areas of CPD staff have identified. Four after school clubs run by a qualified coach, engaging pupils in new sports (both in 	<ul style="list-style-type: none"> Sports coach leading games and organising pupils to be able to independently lead small groups Teachers to access the curriculum and use the assessment tool to assess individuals attainment and progress. Teachers to work alongside sports coach Ensure the take up of places is consistent across the year groups. Target Pupil 	£13,920.32 (included in above allocation) (included in above allocation) £585 per year	<ul style="list-style-type: none"> Raising physical activity levels of pupils at lunchtimes and engagement in organised play. Quality of teaching in PE improves through both teaching and continual assessments. Engagement of pupils and numbers attending clubs increases. Lunchtime activities increased for more active lunchtimes 	<ul style="list-style-type: none"> Year 5 and 6 pupils able to begin to coach new mini leaders in the summer term so creating a sustainable long term Upskilled staff to ensure good teaching and learning in PE Pupils taking part in sport outside school in local clubs After initial year trial this will be continued and built upon. New afterschool clubs to be provided to continue the new sports introduced through this. Improving pupil's mood and motivation in class

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<p>KS2 and KS1).</p> <ul style="list-style-type: none"> • Introduction of Activity Chaplains to encourage non-participants at lunchtimes • Extra Lunchtime Supervisors 	<p>Premium pupils to take part and engage in activities new to them.</p> <ul style="list-style-type: none"> • Recruit at least 10 Y5 pupils to attend meetings and encourage more participants continue to use YST Active 30:30 resource pack • Ensure more organised activities happen and are led by the sports coaches and lunchtime supervisors. 	<p>Part of Active school's affiliation package TBA</p>	<ul style="list-style-type: none"> • Engagement of more pupils during lunch 	<p>time</p> <ul style="list-style-type: none"> • Contributes to the 30:30 government scheme
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>3% (£800)</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Extra notice boards to raise the profile of PE and Sport for all pupils, visitors and parents • Active Chaplains to reward activity in sport outside school 	<ul style="list-style-type: none"> • Celebrating achievement boards put up and pupils' photos and write ups displayed • Ensuring as many pupils as possible have the chance to earn a certificate. Train pupils to be active chaplains as due to the RAAC issues this was not possible in the previous year. 		<ul style="list-style-type: none"> • Noticeboard is up to date with key information • Certificates awarded at Celebration Assemblies 	<ul style="list-style-type: none"> • Train new Active Chaplains at the end of the school year. <p>As above</p>

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<ul style="list-style-type: none"> School sporting achievements celebrated in assemblies and posted on sports notice board PE coordinator/Teacher time to organise events and follow up activities 	<ul style="list-style-type: none"> Checking Active Chaplains fulfill their role and have certificates to distribute Book supply/TA cover as and when required 	£800 (approx.)	<ul style="list-style-type: none"> Sports profile raised and pupils engaged in sporting activities 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2% (£384)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> See Key Indicator 1 Teaching Upskilled workforce in different sports for all teaching staff to include sports not usually taught (basketball/leadership skills in sport) Resources – PE teaching resource (web based) Do think feel PE Affiliation to SDASP Resources – PE equipment for new sports 	<ul style="list-style-type: none"> Baselines for monitoring pupil progress over time. Ensure teachers are logged in and using the system Identify new sports and resource them accordingly 	<p>See above</p> <p>Included Active schools</p> <p>£384</p>	<ul style="list-style-type: none"> Increased subject knowledge and confidence to deliver a dynamic and motivating curriculum for pupils. Use of training in school and CPD for all staff Use of resources in taught PE sessions 	<ul style="list-style-type: none"> Teaching staff supported to deliver and plan motivating lessons for pupils. Support to extend knowledge and skills to maintain an active school. Continue to monitor resources and their state to ensure they are fit for purpose.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13% (£2504)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Bikeability training for year 5 pupils to allow the pupils to ride to school Affiliation to Active Schools Partnership 	<ul style="list-style-type: none"> Training booked for Summer 1 Access to a range of CPD and to school-based activities for all pupils 	<p>Included Active schools (24chn) £280 (7 extra chn)</p> <p>£2224.00</p>	<ul style="list-style-type: none"> Safety of pupils when riding bikes and knowledge of the highway code relating to their use of bikes Sport CPD used across the school for teachers. Extra activities in school for pupils to take part in. 	<ul style="list-style-type: none"> On-going year on year participation CPD for staff enables activities to be continued.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the number of pupils participating in sporting Take part in the local area sports 	<ul style="list-style-type: none"> Liaise with other staff to take pupils to events after Book places for year groups available and target sports in PE time 		<ul style="list-style-type: none"> pupils showing pride in achievements. Recognition in assembly Course used as part of teaching for cross curricular work Pupils taking part in PE lessons motivated to want to join team for area sports 	<ul style="list-style-type: none"> Member of staff to lead events Pupils engaged in cross curricular activities in the school grounds.