

SEPTEMBER 2026



ANNUAL PLAN OF PROVISION

ST EDWARD'S CATHOLIC ACADEMY

*“TRUE MIND, TRUE HEART, TRUE SPIRIT;
AS WE GROW IN THE IMAGE OF CHRIST”*

Approved by	K. Methven
Date	7.9.26
Last reviewed on	7.9.26
Next review date	7.9.28



**St Ralph
Sherwin**
Catholic Multi Academy Trust

Our Mission

At Saint Edward's Catholic Academy we are passionate about our faith community and wish to continue to build the Kingdom of God here in Swadlincote. Our Mission Statement celebrates this:

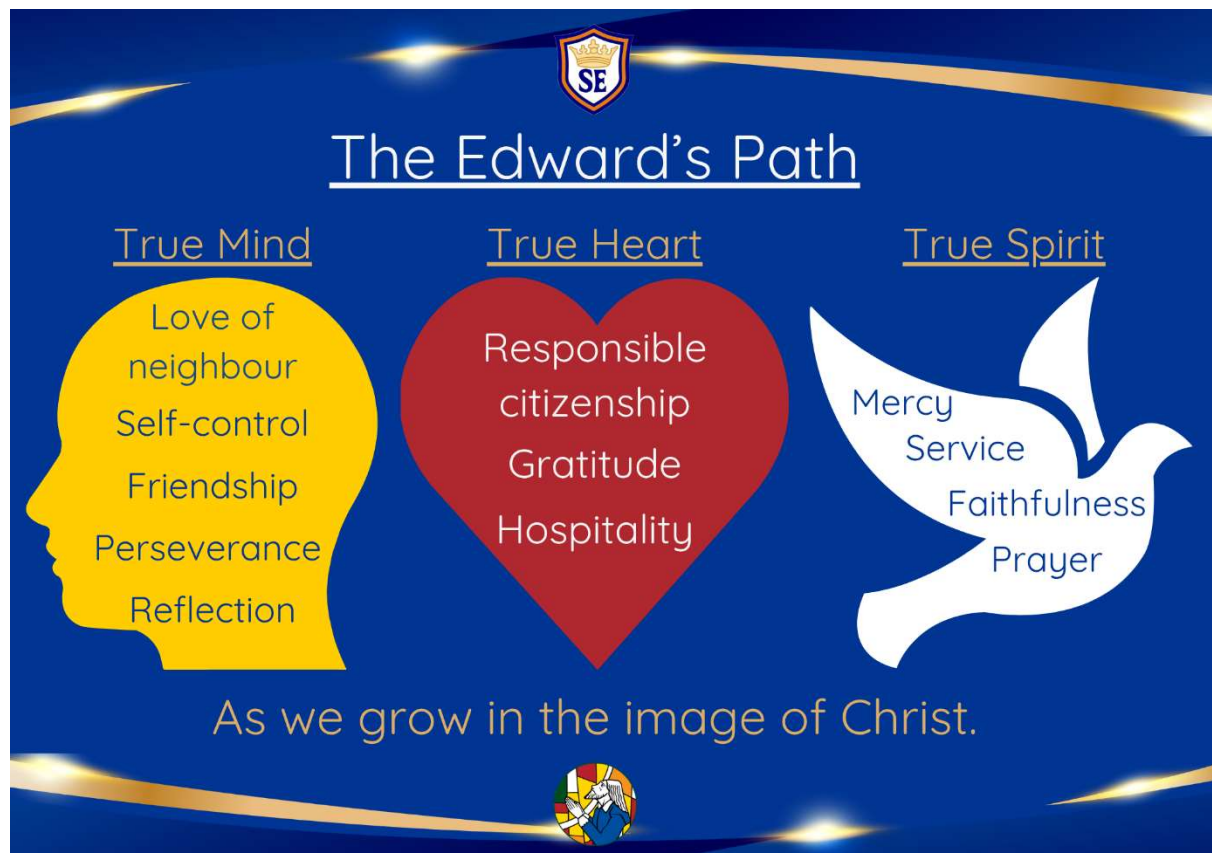
"True Mind, True Heart, True Spirit; as we grow in the image of Christ".

Within this Annual Plan of Provision (APoP) we outline the strategic approach to Catholic Life, Mission and Collective worship within St Edward's Catholic Academy and the ethos is present within all decision-making.

Our Rationale

In the light of the Catholic faith, we encourage all children in our care to grow spiritually, emotionally and educationally. Our APoP ensures that worship and prayer forms the centre for the experience of our children at St Edward's and that all opportunities to celebrate this are highlighted and planned for. This plan enriches the Catholic Life of the whole school family, including all stakeholders.

At St Edward's Catholic Academy we provide a welcoming community, built on Christian values lived out each day through our school virtues:



We believe that every stakeholder belongs to the St Edward's family where they are safe, nurtured and loved, allowing everyone to flourish as the best versions of themselves.

Chaplaincy

The role of chaplaincy at St Edward's Catholic Academy is the responsibility of all of us, from the headteacher to each individual child. We are all disciples following our path together as we grow in the image of Christ. Children throughout their time at St Edward's are supported to grow as both people of faith and leaders in our faith community. This culminates in the role of the Eddie's Angel (Year 6 children who volunteer to take the prominent positions as role models and leaders of the faith in action).

Even though there is no full-time Chaplain at St Edward's, this role is taken on by all the school family. Chaplaincy is led and overseen by the Senior Leadership Team and Governing Body. Chaplaincy is integral to the St Edward's school community and we value the actions and support of all stakeholders. Our lay chaplain enriches the life and mission of the school through faith centred forest school sessions, retreats and CW support throughout the year. Our lay chaplain currently spends one day every three weeks at St Edward's.

As part of this APOP there is an additional Annual Plan and Termly Plan of provision:

➤ Annual Plan

The annual plan identifies key dates and celebrations in the Catholic Faith. This is interwoven into our 'World and Me' personal development curriculum, where our children learn about their place in the world through the lens of Catholic Social Teaching and justice. We aim to provide children with a balanced education to allow them to flourish as adults; to be able to see, judge and act in the world around them.

➤ Termly Plan

Our termly plan of provision identifies themes for individual weeks and how the celebrations of the word are planned to celebrate these. Scripture is the core of each weekly focus and follows the church's liturgical calendar. Other opportunities for reflection and experiences are identified within the termly plan, this includes opportunities for adoration and retreats. The termly plan outlines the key scripture and Gospel messages; however, this will be adapted on a weekly basis by the children themselves as part of their planning for collective worship.

Spontaneous Prayer

Spontaneous prayer is not purposely planned for within the APOP; however, all the St Edward's family are encouraged to pray, reflect and contemplate in response to their own personal circumstances and emotions.

Other world faiths

The provision of learning about other world faiths is planned carefully within the Academy's annual calendar. Key opportunities to learn more about other faiths are present within the new RED Curriculum, but this is also supplemented by additional focus units using the 'Come and See' resources. These units are planned to be taught at particular weeks in the school year as highlighted in the APOP Annual overview. Key celebrations in other faiths are highlighted and experiences throughout the school year; these are present in the annual overview (including Eid and Diwali).

Inclusion

Ensuring all children can access the worship provided is vital. Within our CW and RE lessons scripture is always supplemented by additional forms of provision. These can include drama, artwork, music, videos and signing. The purpose of this is to ensure all children can access the Word of God to allow for an encounter with the message held within. This is particularly evident in Monday acts of worship where each Gospel story is portrayed by the children in the form of drama alongside the spoken Word of God. Reflections on what the children have learned or experienced are captured in a variety of forms, from written responses to artwork and spoken thoughts. All children deserve a voice and we strive as an academy to ensure that we continue to adapt and develop our Catholic Life and Mission so that it can be of benefit to all.

'Our Church'

'Our Church' is an inclusive approach to CW where identified pupils are invited to join for creative worship sessions in our Inclusion Hub. These sessions include:

- Arts and crafts
- Discussions
- Stories from the Bible
- Visual media
- Role play
- Visits to church and faith spaces within the school

Daily Pattern of Prayer

As a school family we pray at regular times of the day:

- Morning prayer
- Prayer before meals
- End of day prayer

We also use traditional prayers within our prayer life alongside our school prayer. Our school prayer is known and said by all pupils every time we gather together as a faith community.

All staff and governor meetings are started with a moment of prayer and reflection. This is led by the Headteacher, Deputy Headteacher and Governor leading Catholic Life.

Key Vocabulary

When we gather for prayer key words and phrases are used to symbolise this. This includes using the Latin translation for the sign of the cross. When we gather in prayer we use the same key phrases:

- We gather together... “In the name of the father, the Son and the Holy Spirit. Amen.” (Including the Latin)
- The Bible is the Word of God
- Jesus is the Light of the world
- St Edward, **pray for us.**

Scripture

Scripture is chosen by members of the community according to the liturgical season of the church. Leaders support children in using readings from the weekly scripture, where appropriate. Passages are selected so that they are appropriate for the developmental age of the children who are to hear/read it. All scripture is taken from the Good News Translation (as identified by the Bishop). Suggested readings are provided as part of the termly Annual Plan of Provision document.

Progression in Collective Worship

The levels of independence and outcomes for children are detailed in the Collective Worship Progression Document. This document outlines the level at which children lead and plan the worship and what is expected at each year group up to Y4. After Year 4, children are encouraged to creatively plan and deliver worship more independently.

Year 1	Children	Staff	End of term expectation
Advent	Children to prepare the prayer focus after discussions with the teacher and choose how they wish to gather the children (music, silence, gestures, prayer).	Staff choose the reading and select a group of children to pre-read this with them. Staff to explain the reading to them and model how to plan the 'Gather' segment.	Children are more familiar with the 4 parts of CW (Gather, Listen, Respond, Go Out) and can plan the Gather segment with support.
	Children will be asked how a CW made them feel, what they enjoyed, and what they think would make it better and see it recorded by staff on a whole class level after every CW.	Staff to record the children's responses and question them as to why the CW made them feel this way.	Children become familiar with the whole class evaluation and can express their feelings and opinions about CW with support.
Lent	Children to create a mission for the 'Go out' section of CW after discussions with the teacher. Children planning the gather more independently and preparing the prayer centre.	Staff to model creating a mission for a CW based on the chosen scripture and encourage the selected group of pupils to be more independent when preparing the gather. Adult to record these on the CW planning sheet.	Children can create a mission for the chosen scripture with support and are becoming more familiar with how the adult is recording on the planning sheet.
	Children to reflect on how they can live out the mission and evaluate how they feel about the worship.	Staff to support children to identify ways they can act out the mission and evaluate how effective the mission was.	Children can talk about the mission from the CW and say how they lived this out with support.
Pentecost	Children to plan both 'Gather' and 'Go out' sections more independently after listening to the scripture reading. Children beginning to record their plan as words and phrases with support.	Staff to support children with recording their plan and continue to read the scripture. Staff to give more freedom with planning the 'Go out'.	Children can record their plan using key words and phrases for the 'Gather' and 'Go Out' sections of the planning sheet.
	Children to reflect on the collective worship individually. Recording their thoughts and feelings as pictures and key words.	Staff to support children with recording their thoughts and feelings about the CW, modelling this together.	Children begin to respond individually to CW, recording their ideas as words and pictures. Children can say what they did and didn't like about CW with increased confidence.

Spaces for Prayer and Worship

Spaces for prayer and worship are integral to the life of the academy. The Chapel is our central space for prayer and worship at St Edward's. All whole-school gatherings for worship take place in our school hall where there is a focal prayer area. Each classroom and communal space has a space for prayer within it. These spaces are both for focusing pupils' thoughts during whole-class worship and to provide moments of individual prayer when pupils need it. Prayer areas are developmentally appropriate for each class, enabling the children to take ownership of this space. The school chaplaincy team (Eddie's Angels) support all children in ensuring that the space is liturgically accurate as part of their role.

Evaluation and Monitoring

CW is continually monitored at St Edward's by different members of the school community so that it can be assessed through all lenses of experience. The Senior Leadership Team assess the impact and provision of whole-school collective worship, liturgy (The Mass) and Class Worship. To supplement this, however, the voice of children is sought alongside this. This is evident in the feedback forms for each whole school act of worship. Feedback and CPD is an integral part of the development of both children and staff. Eddie's Angels support younger children to develop their acts of worship and model good practice in the Monday CotW.

Child led collective worship is monitored termly by SLT, with regular drop-ins to worship sessions to allow for informal feedback. SLT are regularly invited to join worship sessions by children and this is a moment of joy for all members of the academy involved.